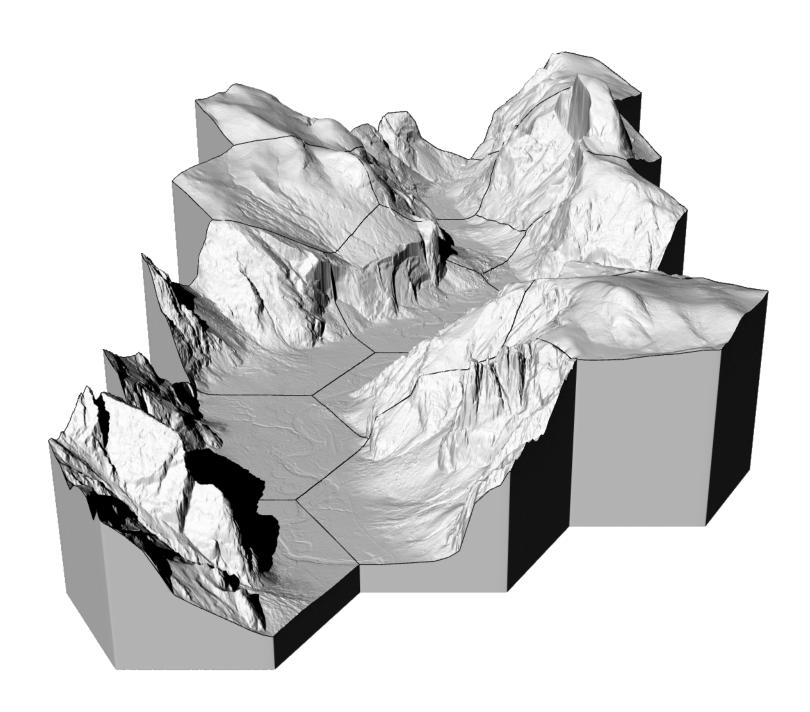


LA 7032 | **Generative Landscapes**

Brendan Harmon

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Spring 2020. Design 217. Tuesday & Thursday 1:00am-3:30pm.





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Course Description

This course is an introduction to generative design for landscape architects. In this course you will learn how to algorithmically model landscapes, numerically simulate physcial processes like the flow of water and sediment, and digitally fabricate landforms. You will conduct surveys with drones and terrestrial lidar, parametrically model variations on landfroms and planting using visual programming, and photorealistically render your algorithmic planting patterns. Through this course you will learn creative approaches to digital design and apply emerging technologies to landscape architecture.

Keywords

· Algorithmic architect	ire · Visual p	programming	 Lidar analytics
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Generative design
 Digital fabrication
 Drone photogrammetry

Parametric modeling
 3D rendering
 Geospatial programming

Topics

Lidar & drone analytics		Algorithmic design		Generative design	
	Design week Alphabet & algorithm Drone surveying Drone photogrammetry Lidar analytics	6 7 8 9 10	Geospatial modeling Geospatial programming Generative design Parametric modeling Spring Break	12 13 14	Spring break Waveforms Point clouds 3D rendering Geospatial analytics

Course Schedule

Drones		
01.14.2020 01.21.2020 01.23.2020 01.28.2020 01.30.2020 02.04.2020 02.06.2020 02.11.2020	Studio Introduction Lecture Coastal drones Reading Alphabet & algorithm Tutorial Intro to drones Fieldwork Drone survey Tutorial Drone photogrammetry Tutorial Drone photogrammetry Fieldwork Lidar survey	Tour: Ctr. for River Studies Essay: Generative design Project: Drone survey
02.13.2020	Tutorial Point cloud processing	Project: Lidar survey
Algorithmic		
02.18.2020 02.20.2020 02.27.2020 03.03.2020 03.05.2020 03.10.2020 03.12.2020	Tutorial Terrain modeling Tutorial Hydrologic simulation Tutorial Geospatial programming Tutorial Geospatial programming Tutorial Generative design Tutorial Parametric planting Tutorial Parametric landforms	
Generative		
03.31.2020 04.02.2020 04.07.2020 04.09.2020 04.14.2020 04.16.2020 04.21.2020 04.23.2020 04.30.2020	Tutorial Waveforms Tutorial Waveforms Tutorial Parametric point clouds Tutorial Parametric point clouds Tutorial 3D rendering Tutorial 3D rendering Tutorial Geospatial analytics Tutorial Geospatial analytics Review Final review	Project: Parametric landscapes

Projects

Essay Read Mario Carpo's *The Alphabet and Algorithm* and Nick Dunn's *Digital Fabrication in Architecture* and then in reponse write a 500-word critical essay. How have digital tools and processes transformed the practice of landscape architecture and how do you think they will shape the future of the discipline? How do you envision using digital design tools and processes in your work?

Dunn, Nick. 2012. *Digital Fabrication in Architecture*. Laurence King Publishing. Carpo, Mario. 2011. *The alphabet and the algorithm*. Cambridge, MA: MIT Press.

Drone survey Conduct a topographic survey of the landform at Hilltop Arboretum with an unmanned aerial system (UAS) and automated ground control points. Use photogrammetry to generate a point cloud, digital surface model, and orthophoto.

Lidar survey Conduct a terrestrial lidar survey of the LSU College of Art & Design quad.

Parametric landscapes Use visual programming to parametrically model nine variations of landforms and planting. Photorealistically 3D render your variants with 3D trees, shrubs, and grasses.

Tedeschi, A. 2014. AAD Algorithms-aided Design: Parametric Strategies Using Grasshopper. Le Penseur.

Online

Lectures will be recorded and posted on Youtube and Vimeo. Please watch before class. During class we will have discussions hosted on our Discord server. Please check our Basecamp project for news and announcements.

Basecamp | https://basecamp.com/
Discord | https://discord.gg/NBSdJRS

Youtube | https://www.youtube.com/channel/UCmGEF6Bf1S092oLQoGCPDTw

Vimeo | https://vimeo.com/baharmon

Software

Agisoft Metashape | https://www.agisoft.com/ CloudCompare | https://www.danielgm.net/cc/

Sketchfab | https://sketchfab.com/ GRASS GIS | https://grass.osgeo.org/

ArcGIS | https://www.esri.com/

Rhinoceros | https://www.rhino3d.com/ Grasshopper | http://grasshopper3d.com/ RhinoTerrain | http://www.rhinoterrain.com/

RhinoCAM | https://mecsoft.com/rhinocam-software/ Thea Render for Rhino | https://www.thearender.com/

Plugins

r.skyview | https://grass.osgeo.org/grass78/manuals/addons/r.skyview.html

atträctor | https://www.food4rhino.com/app/attractor Pufferfish | https://www.food4rhino.com/app/pufferfish Nudibranch | https://www.food4rhino.com/app/nudibranch Docofossor | https://www.food4rhino.com/app/docofossor

Bison https://www.bison.la/

Resources

 $Intro\ to\ GRASS\ GIS\ |\ https://ncsu-geoforall-lab.github.io/grass-intro-workshop/\ Hydrology\ in\ GRASS\ GIS\ |\ https://grasswiki.osgeo.org/wiki/Hydrological_Sciences\ Grasshopper\ Primer\ |\ http://grasshopperprimer.com$

Grading

Essay	5%	Parametric landscapes	50%
Drone survey	20%	Course portfolio	5%
Lidar survey	20%		

Readings

- Choma, J. 2015. Morphing: A Guide to Mathematical Transformations for Architects and Designers. Laurence King Publishing.
- Stevens, J., and R. Nelson. 2015. *Digital Vernacular: Architectural Principles, Tools, and Processes*. EBL-Schweitzer. Taylor & Francis.
- Tedeschi, A. 2014. AAD Algorithms-aided Design: Parametric Strategies Using Grasshopper. Le Penseur.
- Beorkrem, C. 2013. Material Strategies in Digital Fabrication. Taylor & Francis.
- Neteler, Markus, and Helena Mitasova. 2013. *Open source GIS: a GRASS GIS approach*. Vol. 689. Springer Science & Business Media.
- Dunn, Nick. 2012. Digital Fabrication in Architecture. Laurence King Publishing.
- Carpo, Mario. 2011. The alphabet and the algorithm. Cambridge, MA: MIT Press.
- Deussen, Oliver, and Bernd Lintermann. 2010. Digital Design of Nature: Computer Generated Plants and Organics. Springer. https://doi.org/10.1007/b138606.
- Picon, Antoine. 2010. Digital culture in architecture: an introduction for the design professions. 224. Boston, MA: Birkhaeuser.
- Thompson, R. 2007. Manufacturing Processes for Design Professionals. Thames & Hudson.
- Terzidis, Kostas. 2006. Algorithmic architecture. Elsevier Architectural Press.
- Schodek, D., M. Bechthold, J.K. Griggs, K. Kao, and M. Steinberg. 2004. *Digital Design and Manufacturing: CAD/CAM Applications in Architecture and Design*. Wiley.

Network drives

Windows: \\desn-knox.lsu.edu\Landscape-Classes\LA7032-S2020

Macs: smb://desn-knox.lsu.edu/Landscape-Classes/LA7032-S2020

Terminology

Digital design

- Mass customization
- · Generative design
- · Parametric modeling
- · Performative design
- · Algorithm

Spatial data

- · Raster & Vector
- Array
- · Point cloud
- · Mesh
- · Triangulated irregular network (TIN)
- · Plain text
- · Comma separated values (CSV)
- · Integer & floating point numbers
- · Quadtree & octree
- Non-uniform rational basis spline (NURBS)

Geospatial

- · Geographic information system (GIS)
- · Digital terrain model (DTM)
- · Digital elevation model (DEM)

- · Digital surface model (DSM)
- · Lidar
- Unmanned aerial system (UAS)
- · Structure from motion (SfM)
- · Delaunay triangulation
- · Interpolation
- · Regularized spline with tension (RST)
- · Map algebra

3D rendering

- · Ray tracing
- · Diffuse shading
- · Texture map
- · Particle system
- · Head mounted display (HMD)
- Cave automatic virtual environment (CAVE)

Digital fabrication

- · 3D printing
- · Computer numeric control (CNC)
- · Collet & Bit
- · High density urethane (HDU)
- · Medium density fiberboard (MDF)

Policies

Time Commitment Expectations LSU's general policy states that for each credit hour, you (the student) should plan to spend at least two hours working on course related activities outside of class. Since this course is for three credit hours, you should expect to spend a minimum of six hours outside of class each week working on assignments for this course. For more information see: http://catalog.lsu.edu/content.php?catoid=12&navoid=822.

LSU student code of conduct The LSU student code of conduct explains student rights, excused absences, and what is expected of student behavior. Students are expected to understand this code: http://students.lsu.edu/saa/students/code.

Disability Code The University is committed to making reasonable efforts to assist individuals with disabilities in their efforts to avail themselves of services and programs offered by the University. To this end, Louisiana State University will provide reasonable accommodations for persons with documented qualifying disabilities. If you have a disability and feel you need accommodations in this course, you must present a letter to me from Disability Services in 115 Johnston Hall, indicating the existence of a disability and the suggested accommodations.

Academic Integrity According to section 10.1 of the LSU Code of Student Conduct, "A student may be charged with Academic Misconduct" for a variety of offenses, including the following: unauthorized copying, collusion, or collaboration; "falsifying" data or citations; "assisting someone in the commission or attempted commission of an offense"; and plagiarism, which is defined in section 10.1.H as a "lack of appropriate citation, or the unacknowledged inclusion of someone else's words, structure, ideas, or data; failure to identify a source, or the submission of essentially the same work for two assignments without permission of the instructor(s)."

Plagiarism and Citation Method Plagiarism is the "lack of appropriate citation, or the unacknowledged inclusion of someone else's words, structure, ideas, or data; failure to identify a source, or the submission of essentially the same work for two assignments without permission of the instructor(s)" (Sec. 10.1.H of the LSU Code of Student Conduct). As a student at LSU, it is your responsibility to refrain from plagiarizing the academic property of another and to utilize appropriate citation method for all coursework. In this class, it is recommended that you use Chicago Style author-date citations. Ignorance of the citation method is not an excuse for academic misconduct.